

## 2023-2024 Title I, Part A Parental and Family Engagement Plan

### Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

04/10/23

Date Signed

### School Name

BridgePrep Academy of Osceola

### Mission Statement (Optional)

Our mission at BridgePrep Academy of Osceola, in partnership with our stakeholders, is to foster a nurturing and rigorous academic environment that embraces the Spanish culture and language, incorporates innovative technology, and promotes civic responsibility that will prepare students to become lifelong learners and productive citizens in our society.

### Parental and Family Engagement Mission Statement (Optional)

The mission of the Parent and Family Engagement Plan (PFEP) is to ensure that parents are provided with tools and support that will enable them to provide better academic and social/emotional support to their child/children at home.

### How the parent and family engagement plan is a shared responsibility? (Optional)

The parent and family engagement plan is a shared responsibility because through it the school and the parents work together towards a common goal which is assisting students in

performing better in core academic areas and on standardized assessments.

**How the parent and family engagement plan will assist in providing high quality instruction for all learners? (Optional)**

The parent and family engagement plan will assist in providing high quality instruction for all learners by providing information as well as supports for parents wishing to give their child/children additional academic support at home, outside of school hours which will assist them in improving their overall academic performance.

**Involvement of Parents**

**How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]**

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school website, school newsletter and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

**Coordination and Integration with Other Federal Programs**

**How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]**

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.

5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.
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**Annual Parent Meeting**

**A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.**

Bridgeprep of Osceola will provide valuable information and resources that are available through the Title I Program. The Title I Annual Meeting will be held at different times (morning and evening) and on different days during the first nine weeks to accommodate parents/guardian schedules.

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
1.	Advertise in school newsletter or on school website	Assistant Principal/Dean	August-October 2023	Copies of flyer, emails, newsletter etc.
2.	Create Agenda & PowerPoint	Assistant Principal/Dean	August-October 2023	Copies of emails, newsletter, PPT
3.	Create sign-in sheets for multiple sessions	Assistant Principal/Dean	August-October 2023	Copies of sign-in sheets, multiple
4.	Type-up minutes	Assistant Principal/Dean	August-October 2023	Copy of minutes for each session, multiple
5.	Compile and submit documents	Assistant Principal/Dean	August-October 2023	Scan documents upload to LEA monitoring site (Title I Crate)

**Flexible Parent Meetings**

**How will the school offer a flexible number of meetings, such as meetings in the morning or evening?**

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Title I Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

**How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]**

Through the allocation of Title I funds, transportation as well as child care services will be provided for parent and family engagement activities.

Parents will need to contact the school at 407-588-7976 to make arrangements at least one week in advance.

**Building Capacity**

**How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]**

## Academic Nights

Bridgeprep Academy will host three (3) Academic Nights for the 2023-2024 school year. Each academic night will focus on one of the three (3) major tested areas related to the Florida Standards Assessment (FSA) and End-of-Course (EOC) assessments taken by students in K-8 settings in Florida.

(1) Literacy/Reading Night (October 2023).

Topics addressed on this night will include an exploration of the assessed standards i.e. the FLORIDA BEST Standards, strategies to assist parents with helping their child at home, explanation of the impact of the standards on testing, student performance and promotion and retention.

(2) Math Night (November 2023)

Topics addressed on this night will include an exploration of the assessed standards i.e. the FLORIDA BEST Standards, strategies to assist parents with helping their child at home, explanation of the impact of the standards on testing, student performance and promotion and retention.

(3) Science Fair/STEM Night (December 2023)

Topics addressed on this night will include an exploration of the assessed standards i.e. the NGSSS Standards, strategies to assist parents with helping their child at home, explanation of the impact of the standards on testing, student performance and promotion and retention.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Literacy/Reading Night	Assistant Principal/Dean	Provide awareness on the part of parents/guardians with respect to specific standards related to literacy and reading, testing requirements and students performance requirements.	October-December 2023	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Copy of Information provided (PPT)</li> <li>• Sign-In Sheets</li> </ul>
2.	Math Night	Assistant Principal/Dean	Provide awareness on the part of parents/guardians with respect to specific standards related to mathematics, testing requirements and students performance requirements.	October-December 2023	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Copy of Information provided (PPT)</li> <li>• Sign-In Sheets</li> </ul>
3.	Science Fair/STEM Night	Assistant Principal/Dean	Provide awareness on the part of parents/guardians with respect to specific standards related to science, testing requirements and students' performance requirements.	October-December 2023	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Copy of Information provided (PPT)</li> <li>• Sign-In Sheets</li> </ul>

## Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Guidelines for Successful Parent Involvement	Assistant Principal/Dean	Staff and teachers will have a better level of understanding of how to involve parents in assisting students at home on the academic and social-emotional fronts.	August 2023 – December 2023	<ul style="list-style-type: none"> <li>• Agenda,</li> <li>• Sign-in sheet</li> <li>• Minutes</li> <li>• PowerPoint Presentation</li> </ul>
2.	Diversity Training	Assistant Principal/Dean	Staff and teachers will have a better level of understanding of how to involve parents of students who come from diverse backgrounds in their child's/children's education.	August 2023 – December 2023	<ul style="list-style-type: none"> <li>• Agenda,</li> <li>• Sign-in sheet</li> <li>• Minutes</li> <li>• PowerPoint Presentation</li> </ul>
3.	Ruby Payne- A Framework for Understanding Poverty	Assistant Principal/Dean	Staff and teachers will have a better level of understanding of how to involve parents of students who come from low socio-economic backgrounds in their child's/children's education.	August 2023 – December 2023	<ul style="list-style-type: none"> <li>• Agenda,</li> <li>• Sign-in sheet</li> <li>• Minutes</li> <li>• PowerPoint Presentation</li> </ul>

## **Other Activities**

**How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]**

Parents Tools 4 Success – provide assistance and guidance on available resources to include, but are not limited to FOCUS, instructional software programs, technology, tutorials, ELL and ESE strategies and/or accommodations. Scheduling conferences, grievance process etc.

## **Communication**

**How the school will provide timely information about the Title I programs?**

- At the beginning of the school year, Open House allows parents to visit the school and view its resources.
- Welcome Back Packets are provided to all students and families at Open House that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary.
- Every new student that is enrolled throughout the year is provided a copy of the Title I packet upon registration.
- In addition, a Title I menu to access links to Title I is available through the school's website.

**How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?**

- Curriculum being used at the school is addressed at the school SAC and PTO meetings.
- At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

**How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?**

- Any parent is able to request a parent/teacher conference in person or telephone.
- Parents may contact teachers via email. All teacher email addresses are available on our school website.

**How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]**

- An electronic version of our Title I Survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc.

- Data is collected and results from the surveys are provided in the Spring and shared with parents.
- All parents are invited to discuss the results and ways to improve our school for the upcoming year.

**Accessibility**

**A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?**

To provide all parents with full opportunities for participation on parent/family engagement activities and to ensure that information such as meetings, school reports, etc. are shared, Bridgeprep Academy of Osceola will disseminate information via English and Spanish using the following platforms:

- School Website
- Remind
- Social Media Platforms
- Monthly School Calendars
- School Grade Level Newsletters

**A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?**

Flyers containing pertinent details for all Title I events will be posted at the school’s website, on the school’s social media platforms, in the school’s weekly newsletter as well as on the school’s monthly calendar which is located on the school’s website.

**Discretionary (Optional)**

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

**(Optional)**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.	Child Care	Offer child care services at meeting times	Assistant Principal/Dean	Parents who attend these meetings due to the provision of this service will be better equipped to provide academic support to their child/children at home which will ultimately lead to	August 2023 – May 2024



				improved student performance.	
2.	Transportation	Provide reimbursement for transportation cost of parents wishing to attend meetings	Assistant Principal/Dean	Parents who attend these meetings due to the provision of this service will be better equipped to provide academic support to their child/children at home which will ultimately lead to improved student performance.	August 2023 – May 2024
3.	Cultural Barriers	Provide translators (based on availability) at meetings to translate for parents whose first language is not English.	Assistant Principal/Dean	Parents who attend these meetings due to the provision of this service will be better equipped to provide academic support to their child/children at home which will ultimately lead to improved student performance.	August 2023 – May 2024

### Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	The school will provide reimbursement to parents who need to pay for transportation to attend meetings.
2.	Language Barrier	The school will provide translators (based on availability) at meetings for parents whose first language is not English.
3.	Child Care	The school will provide child care services for parents of children wishing to attend meeting but who have no child care available during the meeting times.
4.	Time Constraints	Meetings will be offered at different times to allow parents with time constraints to attend.

5.	Difficult Work Schedules	Meetings will be offered at different times to allow parents with difficult work schedules to attend.
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